

ORCHARD LANE PARK



FINAL DESIGN CITY COUNCIL MEETING



APRIL 07, 2021



SITE PLAN



ORCHARD LANE

HARTNELL
SOLEDAD CAMPUS



01: KING OF THE MOUNTAIN



02: PICNIC WITH A VIEW



03: SPLASHING AROUND



ORCHARD LANE PARK PLAYGROUND



ORCHARD LANE PARK



PLAYGROUND

WHAT DID THE COMMUNITY SAY?

- May through July 2019 (7) community meetings were facilitated to gather community feedback
- July through August 2020, Community surveys and a Community meeting was facilitated to gather community input on the park design

COMMUNITY SURVEY COMMENTS

- "Hopefully it is all inclusive"
- "I would like to see a playground for children with disabilities"
- "Mommy and baby swing duo would be a considerate touch"
- "Soledad needs something that all the other parks do not offer"
- "Shaded areas for parents to sit while watching their child play"
- "I think poured in place rubber or artificial turf would be ideal playground surfaces."

COMMUNITY SURVEY RESULTS

QUESTION: What do you want your playground to look like?

#1 SELECTION: Natural and earth-tone colors

QUESTION: What are your priorities for the playground?

TOP 3 SELECTIONS: Shade, Gathering, 5-12 elements

QUESTION: What are your top choices for play elements?

TOP 3 SELECTIONS: Swinging, Climbing, Sliding

ORCHARD LANE PARK



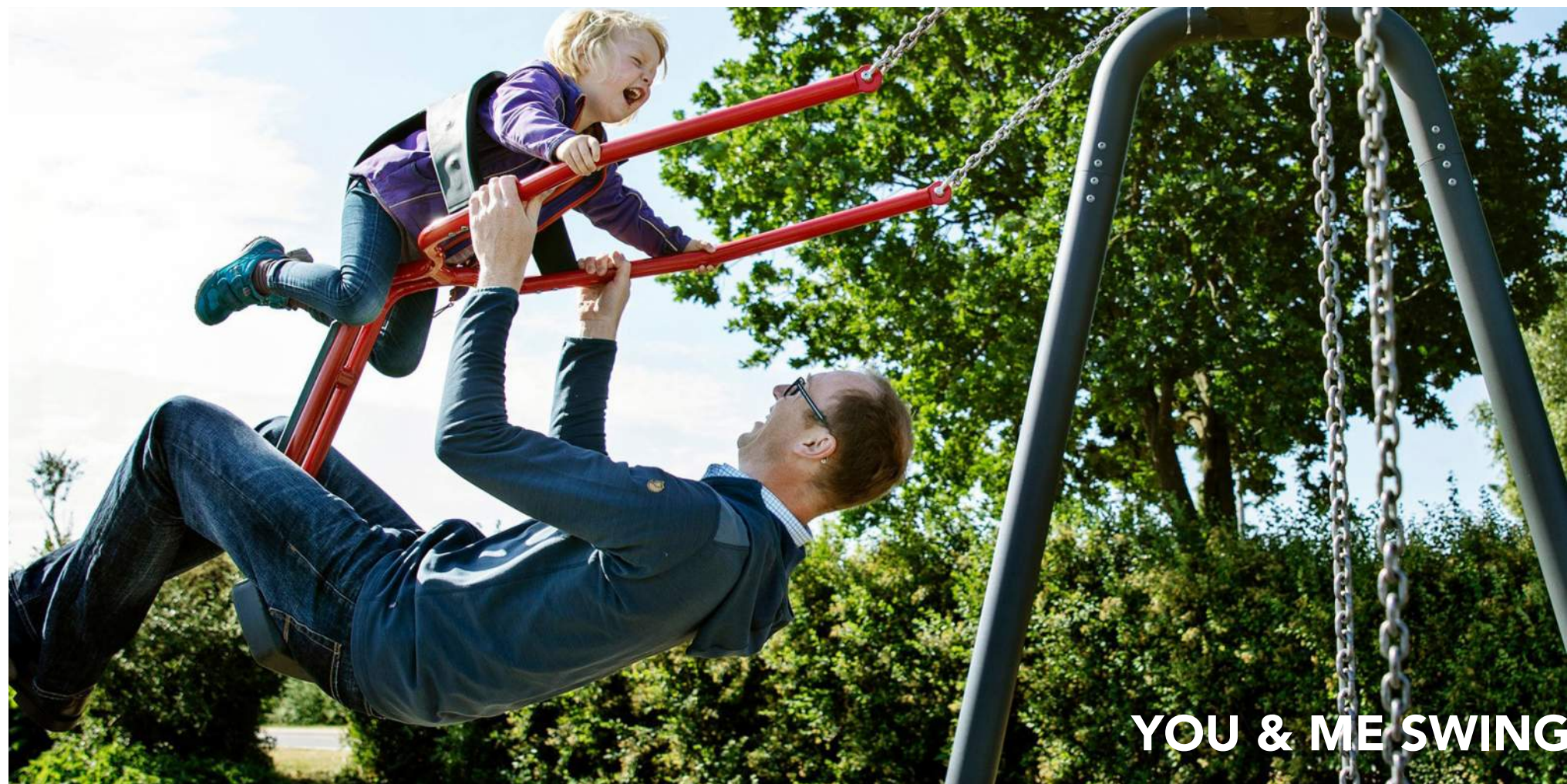
PLAYGROUND

ALL-INCLUSIVE & UNIVERSAL

- ACCESS for all
- FLEXIBILITY in play experience
- INTUITIVE use of play elements
- VARIETY of sensory opportunities
- Support SOCIAL interaction
- Support PLAY THRILL & CHALLENGE



DUAL ZIP-LINE



YOU & ME SWING

ORCHARD LANE PARK



PLAYGROUND

2-5 YEAR OLD PLAY

- Accessible Play Structure with slide, panels and climbing
- Spinner - ground level access
- Side by Side See-Saw
- Variety of Swings



SEESAW FOR '6'



SPINNER



BUCKET SWING

PLAYGROUND ENTRY PLAZA



2-5 YEAR OLD PLAYGROUND



2-5 YEAR OLD PLAYGROUND



ORCHARD LANE PARK



PLAYGROUND

2-5 YEAR OLD PLAY

- Accessible Play Structure with slide, play panels and climbing.
- Variety of challenges and modes of access.
- Accessible ramp for access to slide



Custom Mini Pod

KNS8500120 ASTM



Rollers

Physical: the rolling feel adds body pressure when lying and trains the balance when seated. This impacts physical stability.

Social-Emotional: the body pressure of the rollers give a soothing, relaxing feel when lying and the stimulation when moving invigorates.

Creative: the rollers' two-sidedness and different colors make possible changing the patterns of the rollers, which stimulates creativity.



Tube slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.

Social-Emotional: thrill when going down fast. Empathy stimulated by turn-taking.



Hangout pod

Physical: sitting and lying enjoying the swaying movements stimulate the sense of balance.

Social-Emotional: meeting, taking a break is invited. Turn-taking supports the skills necessary to learn how to avoid conflicts.



Twisted dichromatic tower top

Social-Emotional: the soft, bouncy floored-meeting point placed up high adds a feeling of achievement to meeting friends here. The entry supports turn-taking skills and empathy.

Cognitive: the hugely appealing dichromatic panels make children wonder about how the colors are created and reflected, which



Ropes with rubber discs

Physical: children develop cross-body coordination and muscle strength when stepping onto the disc and climbing the rope. Their sense of balance is trained when swaying gently. The sense of balance is important for instance for being able to sit still.

Social-Emotional: socializing and turn-taking when deciding who should sit here.



Climbing net

Physical: the net allows for climbing around, which supports motor skills, proprioception and spatial awareness. Children use the strength of arms, legs, and core when climbing.



Embankment net

Physical: space for varied body positions: lying, seated, standing, crawling, climbing, all stimulating coordination, balance and muscle strength. Usable for all abilities and ages.

Social-Emotional: easy entry for all and lots of space for socializing and bouncy breaks.



Moirée optic panels

Physical: sitting, hanging and leaning on the rope suspended panels train balance and cross-coordination.

Social-Emotional: discussing the patterns and reasoning with others about how the patterns differ supports negotiating and listening skills, training tolerance and empathy.

Cognitive: wondering about, understanding and explaining the reasons for the pattern occurrence support logical thinking skills.

ORCHARD LANE PARK



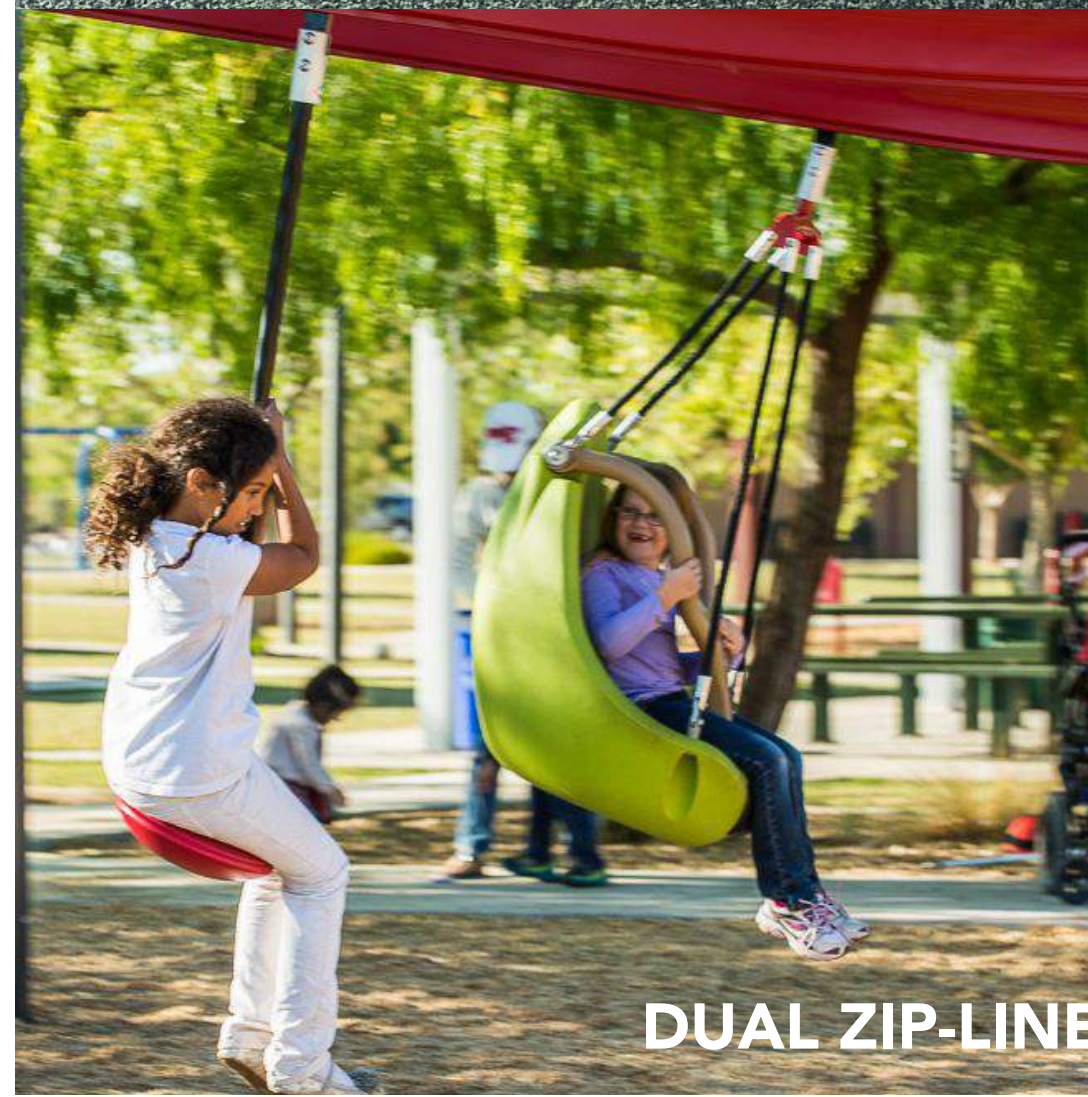
PLAYGROUND

5-12 YEAR OLD PLAY

- Accessible Play Structure with slide, panels and climbing
- Dual Embankment Slides
- Dual Zip-line
- Variety of Swings



NEST SWINGS



DUAL ZIP-LINE



DUAL SLIDES

5-12 YEAR OLD PLAYGROUND



5-12 YEAR OLD PLAYGROUND



ORCHARD LANE PARK



PLAYGROUND

5-12 YEAR OLD PLAY

- Accessible Play Structure with slide, play panels and climbing
- Variety of challenges and modes of access.
- Accessible ramp for access to slide





ORCHARD LANE PARK

WEST SIDE OF THE PARK



ORCHARD LANE PARK



CENTER OF THE PARK





ORCHARD LANE PARK

EAST SIDE OF THE PARK

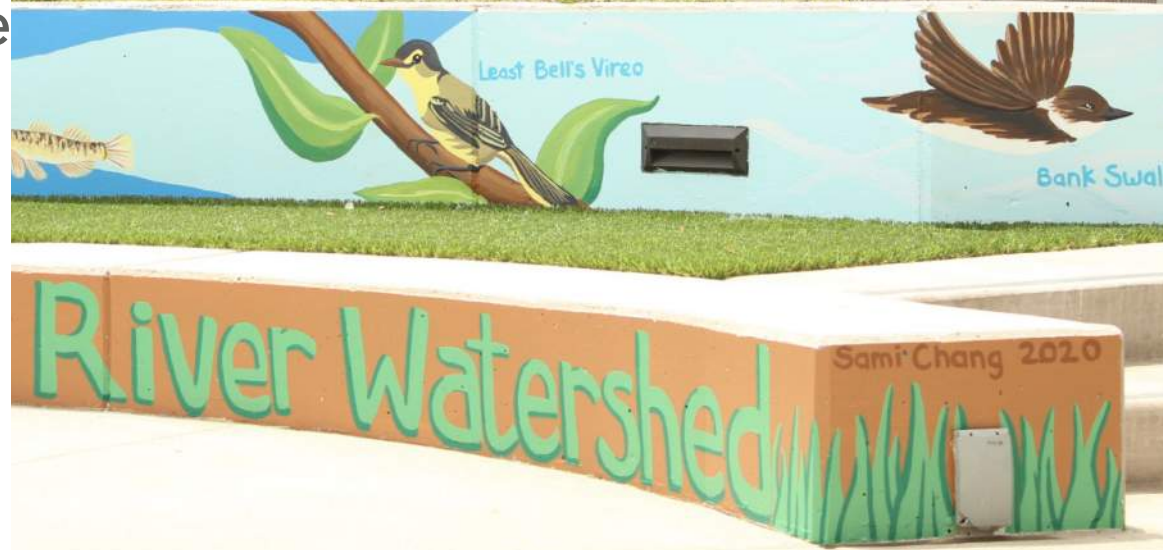




ORCHARD LANE PARK

CALL FOR COMMUNITY ART

- A request for local artists to submit proposals for unique artwork at Orchard Lane Park
- Public art opportunities include: sculpture, murals, interpretive / educational signage
- Funding for artist time, materials and installation has been set aside using grant monies
- City to appoint committee for reviewing proposals and selecting artists.



NEXT STEPS

- Finalize Construction Document Package (CDs) - Incorporate Tonight's Comments
- Issue a Request for Artist Proposals
- Submit CDs for Building and Department of Health Permits
- Select Artist for Public Art
- Put Orchard Lane Park CDs out for Public Bid
- City Council to Award Construction Bid
- Start Park Construction - Fall 2021
 - OPEN PARK TO PUBLIC - SUMMER 2022

